E.E.AT. D-100 “DIVINA PROVIDENCIA”

4TO AÑO CICLO SUPERIOR

ESPACIO CURRICULAR: LENGUA EXTRANJERA INGLÉS

**TRABAJO PRÁCTICO EXTRA ÁULICO N° 2**

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INSTRUCCIONES GENERALES

* Leer detenidamente las consignas y tomar en cuenta el ejemplo brindado en cada actividad antes de resolverlas.
* Retomar conocimientos previos, carpeta y/o libro del año anterior.
* Utilizar diccionario bilingüe confiable, impreso u online (<https://www.lexico.com/es>).
* Una vez resueltas, imprimir las actividades o transcribirlas en forma prolija y con letra legible para ser agregadas a la carpeta.
* Entregar antes de las 10 p.m. del día martes 7 de marzo.

ACTIVITIES

1. Read and analyse the differences between these two verb tenses: **Present Simple** and **Present Continuous**.

|  |  |
| --- | --- |
| We use **Present Simple** for:   * habitual actions   *(+) I always* ***get up*** *early on Mondays.*  *(-) We* ***don’t go*** *to school on Sundays.*  *(?) What* ***do*** *you usually* ***do*** *at weekends?*   * a permanent situation   *(+) Lucy* ***lives*** *in London.*  *(-) My best friend* ***doesn’t play*** *football anymore.*  *(?) What subjects* ***do*** *you* ***study*** *at school?*   * facts, general truths   *(+) Water* ***boils*** *at 1000Celsius.*  *(-) It* ***doesn’t rain*** *very much in summer.*  *(?)* ***Does*** *water* ***freeze*** *at 0 degrees?*  (\*See VERB FORMS on page 4) | We use **Present Continuous** for:   * something that is happening at the moment of speaking   *(+) It* ***is raining*** *outside.*  *(-) The boys* ***aren’t sleeping*** *now.*  *(?) What* ***are*** *you* ***doing*** *in the kitchen, mom?*   * a temporary situation   *(+) I* ***am staying*** *at a friend’s house tonight.*  *(-) You* ***are working*** *very hard today.*  *(?) What* ***are*** *you* ***studying****?*   * an action in the near future   *(+)I* ***am staying*** *at a friend’s house tonight.*  *(-) My mom* ***isn’t cooking*** *pizzas tomorrow.*  *(?) Where* ***are*** *you* ***travelling*** *next week?”*  (\*See VERB FORMS on page 4) |

1. **Time expressions** help us identify the verb tenses in sentences. Put these time expressions in the correct column. Translate them into Spanish.

|  |  |
| --- | --- |
| always – now – sometimes – often – in this moment – never – this Saturday – usually – at the weekends – every day – right now – once a month – Silence! – three times a week – at the moment – Listen! –  on Mondays – Shhh! – tomorrow – in the morning – this evening – today – Look! – this summer –  hardly ever - at present – twice a year – rarely – next week – occasionally | |
| **Present Simple** | **Present Continuous** |
| Always (siempre) | Now (ahora) |

1. Complete each pair of sentences with the correct form of the verb in Present Simple or Present Continuous. Underline the time expressions.

For example:

\*COOK

1. My mother \_*is cooking*\_ a pizza in this moment. (Present Continuous)
2. I usually \_*cook*\_ pizzas on Saturday evenings. (Present Simple)

\*SLEEP

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_for a long time at the weekends.
2. Shhh! The baby \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ upstairs.

\*PLAY

1. Listen! The boys \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the guitar.
2. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ online games every day.

\*READ

1. Right now my mum \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a magazine.
2. My dad usually \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the newspaper in the morning.

\*WATCH

1. Now we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ our favourite series on Netflix.
2. On Sundays we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TV in the evening.
3. Look at the pictures and write sentences comparing Peter, Mary and little John’s routines with what they are doing today.

|  |  |  |
| --- | --- | --- |
| **On a typical day** | **Today** |  |
|  |  | For example:  On a typical day, Peter wakes up at 7:00 a.m. (Present Simple)  Todayhe’s waking up at 9:00 a.m. (Present Continuous) |
|  |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

1. Complete these affirmative sentences with the Present Simple or Present Continuous form of the verbs. Then, rewrite them in the negative (-)and interrogative (?) forms.

For example:

1. We \_*play*\_ (play) computer games every day. (Present Simple)

(-) We *don’t play* computer games every day.

(?) *Do* we *play* computer games every day?

1. Jane \_*is eating*\_ a sandwich right now. (Present Continuous)

(-) Jane *isn’t’ eating* a sandwich right now.

(?) *Is* Jane *eating* a sandwich right now?

1. You \_\_\_\_\_\_\_\_\_ (take) an exam today.

(-)

(?)

1. They always \_\_\_\_\_\_\_\_\_ (watch) TV in the afternoon.

(-)

(?)

1. Lucas \_\_\_\_\_\_\_\_\_ (do) the homework now.

(-)

(?)

1. I \_\_\_\_\_\_\_\_\_ (study) English three times a week.

(-)

(?)

1. Read the text below and answer the questions below.

My friend Alison is a technology freak. She [[1]](#footnote-1)**can’t** do anything if she is not connected. She is a gossip, so she loves Facebook because she [[2]](#footnote-2)**can** see everybody’s photograph there. She can immediately what her friends are doing or whom they are dating.

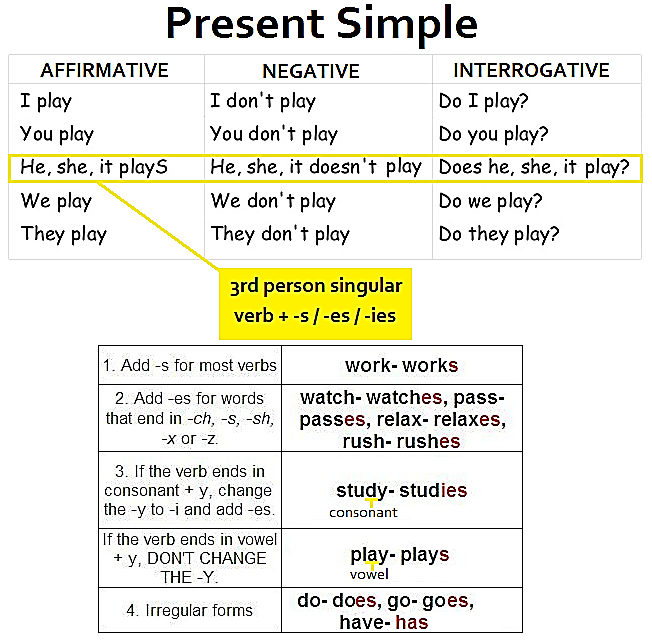
As soon as she reads something on the net, she sends emails or texts her friends with her new mobile. And she can stay long hours chatting online with friends. And now she’s delighted with Twitter. She’s connected with the world in seconds!

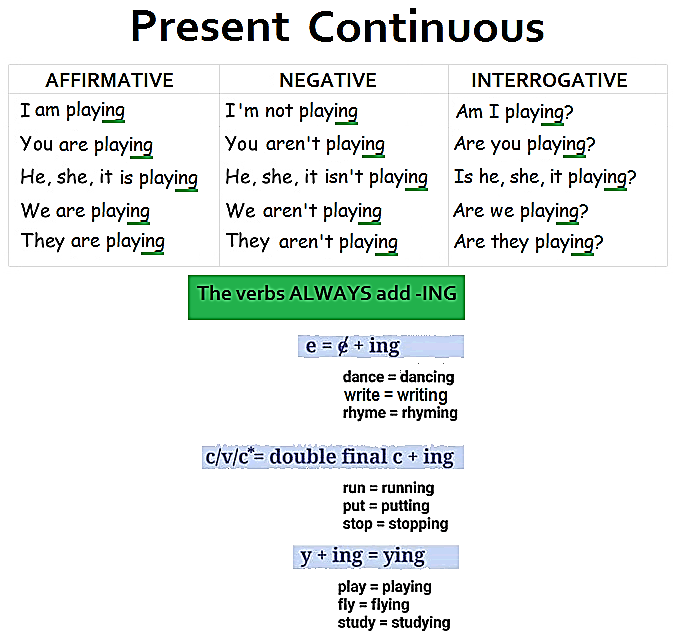
If she goes jogging, she takes her MP4 with her because she listens to music. When she goes cycling, she takes her father’s GPS to find her way back home. And she usually takes her camera to photograph anything she likes on her way.

She can’t solve any Maths problem if she doesn’t have her calculator. And she always surfs the net to do her homework. Nowadays, she’s doing a lot of English homework. But there is only one thing she can’t change. She loves reading real books because she can read them comfortably in bed. She’s reading the Twilight novels at the moment.

1. Does Alison love technology?
2. Which social networking sites does she use?
3. Does she have a new mobile phone?
4. What does she do while she goes jogging?
5. How often does she take her camera while cycling?
6. Is she doing a lot of Maths homework?
7. Does she read online books?
8. What is she reading at the moment?

\*VERB FORMS





1. No puede [↑](#footnote-ref-1)
2. Puede [↑](#footnote-ref-2)