E.E.AT. D-100 “DIVINA PROVIDENCIA”

4TO AÑO CICLO SUPERIOR

ESPACIO CURRICULAR: LENGUA EXTRANJERA INGLÉS

**TRABAJO PRÁCTICO EXTRA ÁULICO N° 5**

PROFESORA: JÉSICA FOGEL

FECHA LÍMITE DE ENTREGA: **Lunes 1/06/20**

INFORMACIÓN IMPORTANTE

Leer detenidamente las consignas. Consultar cualquier tipo de dudas durante el horario de cursado (8 a 16 horas) y en días hábiles. No dejar las actividades incompletas por no leer o comprender las consignas correctamente.

Tomar en cuenta el ejemplo brindado en cada actividad antes de resolverlas.

Es imprescindible utilizar un diccionario bilingüe confiable, impreso u online (link: <https://www.lexico.com/es>) durante la realización de las actividades.

 Realizar los trabajos en forma individual, según su comprensión y conocimientos. Aquellos trabajos que sean copiados entre alumnos serán ANULADOS.

Imprimir las actividades o transcribirlas en forma prolija y con letra legible (utilizando birome) para ser agregadas a la carpeta.

 Entregar los trabajos en tiempo y forma, colocando nombre y apellido del estudiante, curso, asignatura, escuela, etc. en la parte superior.

**ACTIVITIES**

1. **Revise this explanation of the PAST of the verb *to be* and the TIME EXPRESSIONS for the past simple tense.**



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1. **Complete this table with the correct past form of the verb *to be* (affirmative, negative and interrogative).**



1. **Complete this conversation using *was, were, wasn’t* and *weren’t*. Translate the conversation into Spanish.**

ROSIE: Hi Carl! Where *(****0****)* *were* you last night?

CARL: I (**1**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with Sara. We (**2**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at Jason’s birthday party.

ROSIE: (**3**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it fun?

CARL: Yes, it (**4**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The party (**5**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fantastic!

SARA: What about you, Rosie? Where (**6**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you?

ROSIE: I (**7**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with Barbara at home.

CARL: (**8**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dominic with you?

ROSIE: No, he (**9**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I think he (**10**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with Kieran at the club.

SARA: But I thought they (**11**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with you.

ROSIE: No, they (**12**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. They wanted to watch the football match so they left.

1. **Read and analyse these question words.**



1. **Answer these questions with true information. Remember to give long answers.**

For example: Where were you last night? *I was at home.*

1. **[[1]](#footnote-1)When** were you born? *I was born on…*
2. **Which** was the best present that you received when you were a child?
3. **Who** was your favourite teacher in primary school?
4. **What** was your favourite TV programme when you were a child?
5. **How many** people were there in Federal in 2010? *There were …*
6. **How much** was a kilogram of “asado” in Argentina in 2015?
7. **How old** was your best friend in 2018?
8. **How often** were you ill last year?
9. **How** were your summer holidays?
10. **Where** was your family last night?
11. **Why** were you at home yesterday?
1. *¿Cuándo naciste? Yo nací el… (completar con el día, mes y año)*  [↑](#footnote-ref-1)